

## ***¡Bienvenidos a Español III!***

Dear Parents/Guardians:

I am very excited to have your child in Spanish II this year. Your child's success is very important to me, and I look forward to working with you and your student to help them reach their fullest potential. Please read the attached syllabus. If you have any questions at all, feel free to contact me. I would like to make sure you are aware of what I expect from your child and what they can expect from Spanish class.

### **ENCOURAGEMENT**

You will help your children most by encouraging them. Praise him/her for the progress you see and demonstrate a positive attitude about their ability to learn Spanish. Also, encourage them to keep up with written work when it is assigned. Most students who perform poorly do so because they don't consistently study or finish homework. All work in my class is beneficial and purposeful.

### **STUDENT BEHAVIOR**

In order to be successful in class, it is also imperative to develop self-discipline. The following Classroom Discipline Plan is designed to provide your son/daughter with the most positive, stimulating academic atmosphere possible in order to help ensure his/her success in our Spanish class. This plan is in effect at all times.

### **RULES**

- 1. Follow instructions the first time given.**
- 2. Respect everyone, the learning environment, and all class materials.**
- 3. Be on time, on task, prepared, and willing to learn.**
- 4. Make sure your area is clean before you leave each class.**
- 5. Phones and electronic devices should be put away (out of sight) unless given permission by the teacher to use for educational purposes only.**
- 5. Do your absolute best.**

### **CONSEQUENCES**

- 1. Warning**
- 2. Teacher conference**
- 3. Parent/Coach contact**
- 4. Send to associate principal**

**SEVERE CLAUSE:** Send immediately to associate principal.

I consider the following behaviors severe: fighting, cursing, vandalism, breaking the law in any way (alcohol or drugs), insubordination, or preventing the class from functioning.

I hope that you will take a few minutes from your busy schedule to discuss the need for good discipline and strong work habits with your child. Your help is greatly appreciated. When necessary, please feel free to contact me at the school at 682.314.0100 or send an email to [samanthaready@misdmail.org](mailto:samanthaready@misdmail.org)

*Muchas gracias,*

Señorita Ready

# Syllabus for Spanish II

**Course Information:** This course is a continuation of the study of the Spanish language, which will continue development of reading, writing, listening, and speaking, and cultural elements of the Spanish language.

**Teacher Information:**

Samantha Ready  
Spanish II Teacher  
Mansfield High School,  
3001 E. Broad St., Mansfield TX, 76063  
682.314.0100  
Conference Period: 3rd (planning) and 7th (conference)  
[samanthaready@misdmail.org](mailto:samanthaready@misdmail.org)

**Textbook:** *Así Se Dice 2*

**Materials Needed in Spanish:**

College Ruled Spiral- Minimum of 3 subjects and 120 pages (just for Spanish)  
Notebook paper  
Pen or pencil  
Highlighters  
Glue Stick

## Course Policies

**Attendance:** Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. To receive credit or a final grade in a class, a student in kindergarten–grade 12 must attend at least 90 percent of the days the class is offered. **A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences.**

**Tardies:** Students are expected to be prompt to class and to be in the classroom before the tardy bell rings. If students are not in class when the tardy bell rings they will be counted tardy. Each campus develops procedures for late arrivals and early dismissals. In addition, each campus may institute procedures to address the tardy policy differently. A student, who misses more than 20 minutes late to any period of the day, will be considered absent. \*Excessive tardies may result in an alternative placement. Five tardies or more within a 6- month period may result in truancy charges being filed with the juvenile courts. (TEC 25.095) Two tardies in one day = may be placed in AC for one day.

**Late work:** All homework is due at the beginning of class, if not turned in when requested it is considered one day late. Late work will be graded based on district guidelines. 30 points will be taken off if the homework is late and will not be accepted more than one class period late.

**When absent,** the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Mondays absence would be considered late after Friday and student work from Tuesdays absent would be considered late after the following Monday.] A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment

**Re-test:** Students who fail an assignment in the “TEST” column of the grade book will be allowed to take an alternate test, and will receive a maximum of a 70%. Students will have to make arrangements with me to schedule it. ALL students choosing to retake have one week from receiving their grade to retest. Before students may take the alternate test, they should come to tutorials to go over the first test material. Midterms and final exams are not eligible for retakes.

**Señorita Ready's Spanish Class Website:**

<http://senoritaready.weebly.com/>



Join the class Remind to receive reminders on upcoming assignments, quizzes, and tests. Message the following code according to your class. Send the message to 81010.

1<sup>st</sup> Period- readyspan1  
2<sup>nd</sup> Period- readyspan2  
4<sup>th</sup> Period- readyspan4  
5<sup>th</sup> Period- readyspan5  
6<sup>th</sup> Period- readyspan6  
8<sup>th</sup> Period- readyspan8

### **Academic Dishonesty:**

Academic dishonesty—cheating or plagiarism—is not acceptable. Cheating includes the copying of another student's work—homework, class work, test answers, etc.—as one's own. Plagiarism is the use of another person's original ideas or writing without giving credit to the true author. It is also dishonest to use an online translator that translates sentences and full phrases. The only accepted online dictionary is [www.wordreference.com](http://www.wordreference.com). A student found to have engaged in academic dishonesty will be subject to loss of credit for the work in question, as well as disciplinary penalties, according to the Student Code of Conduct. Students who have cheated on any assignment will receive a zero and will not be allowed any opportunity to retake, redo, or take an alternate version of the assignment

### **Ipads, Phones and Electronic Devices**

Technology is a great tool and adds much to the classroom however it can also cause a great distraction. Electronic devices are not to be worn or used unless directed by the instructor and for use in support of the assignment and curriculum. The use of electronics outside of instructional direction is prohibited and will be treated as a disciplinary issue.

### **Grades: The Six Weeks' Average**

According to district policy, the MHS LOTE Department has adopted a common averaging system for use in all LOTE courses. Students' grades will test proficiency in five language skill areas: Listening, Speaking, Reading, Writing, and Culture. Three kinds of grades may be earned: Test grades, Listening/Speaking grades, and Daily grades. Tests are periodic, concentrated exams or projects that test the student's mastery of all five skills on a given topic, for example Food and Cooking. Major Essays may also be counted as Tests. Listening/Speaking grades cover dialogues, monologues, role-plays, listening comprehension activities graded in class, and class participation. Daily grades cover homework, some class work, and quizzes. Projects and Presentations may have components graded in any or several of the above categories. The Food and Cooking, for example, contains 2 major grades, an oral Listening/Speaking grade and a major essay Test grade.

### **The Six Weeks' Average consists of a composite average of**

40% Test grades

35% Listening/Speaking grades

25% Daily grades

At the end of the Semester, students will take a comprehensive Semester Exam. This exam will be averaged with the 3 Six Weeks' averages to produce the Semester Average as explained below:

Semester Exam—	20%
First Six Weeks—	26.6%
Second Six Weeks—	26.6%
Third Six Weeks—	26.6%

**Tutoring:** Tutorials will take place in Room T-10 after school on Mondays, Tuesdays and Wednesdays from 3:00-4:00. Students will need to confirm an appointment before tutoring. Tutorials can also be scheduled apart from these given times, as long as an appointment is made beforehand.

**Tentative Course Schedule:** Time frames are tentative and may be changed due to circumstances beyond the teacher's control. I also reserve the right to move the due date **back** of any assignment for educational reasons.

**For any additional questions, refer to the MISD student handbook at**  
<http://www.mansfieldisd.org/uploaded/schools/assets/highschoolhandbook.pdf>

**Spanish II: 1<sup>st</sup> 6 Weeks at a Glance** \*dates are subject to change\*

**1<sup>st</sup> Six Weeks: August 16<sup>th</sup>- September 29<sup>th</sup>-**

Introductions, class expectations/procedures, review of question words, the verb ser, adjective agreement, and articles.

Review/introduction of Repaso A & B vocabulary & review of the verb tener.

*Repaso vocabulary quiz.*

Review of possessive adjectives, regular –ar, -er, & -ir verbs, subject pronouns.

*Listening activity.*

Review of vocabulary, conjugation, possessive adjectives, question words, adjective agreement, and the verbs ser & tener.

Introduction of Repaso C, D, & E vocabulary.

*Conjugation Quiz*

*Review for Test 1*

*Test 1 (A day)*

Practice vocabulary, introduce/review the verbs ir, dar, & estar, and adjectives.

Practice of/introduction of stem-changing verbs, food & clothing vocabulary.

*Review for Test 2*

Introduce and practice Chapter 1 vocabulary.

*Test 2*

*End of Six Weeks (7 weeks)*

## Spanish Contract 2017-2018

My parents/guardians and I have reviewed the Syllabus and understand the information presented. **I agree to follow the classroom expectations listed below:**

### **RULES**

- 1. Follow instructions the first time given.**
- 2. Respect everyone (yourself, teachers, substitutes, fellow classmates), the learning environment, and class materials.**
- 3. Be on time, on task, prepared, and willing to learn.**
- 4. Make sure your area is clean before you leave each class.**
- 5. Phones and electronic devices should be put away (out of sight) unless given permission by the teacher to use for educational purposes only.**
- 5. Do your absolute best.**

### **CONSEQUENCES**

- 1. Warning**
- 2. Teacher conference**
- 3. Parent/Coach contact**
- 4. Send to associate principal**

**Student Signature** \_\_\_\_\_

My student and I have reviewed the Syllabus for Spanish II class and understand the information presented. **I agree to follow the Parent/Guardian expectations listed below:**

- 1. I will encourage my student to follow the Spanish classroom expectations and procedures.**
- 2. I will encourage my student to study Spanish daily and complete all homework and assignments.**

**Parent/Guardian Signature** \_\_\_\_\_

\*Please sign and return to Ms. Ready by Thursday, August 24<sup>th</sup> (A day) and Friday, August 25<sup>th</sup> (B day).

